

Intent	Implementation	Impact
--------	----------------	--------



Reception & Owls Room Overview Sheet  
Autumn Term

Key Themes:	Adult Led:Maths	Adult Led:Literacy	SEND specific notes:
<b>Myself</b> <b>Friendships</b> <b>Emotions</b> <b>Halloween</b> <b>Autumn</b> <b>Nocturnal Animals</b> <b>Light &amp; Dark</b> <b>Space</b> <b>Bonfire Night</b> <b>Winter</b> <b>Christmas.</b>	<b>White Rose Mathematics:</b>  <b>Mastering Number:</b>	<b>Focus Texts:</b> The Something Rebecca Cob Star in a Jar Sam Hay  <b>Linked Texts:</b> A Great Big Cuddle, The Owl and the Pussycat, The Tiger Who Came to Tea, Dogger, Lost and Found, Mr Big. How to Catch a Star, A Rocketful of Space Poems, Little Stars, Little Rocket, Beegu.	Owls base: Room to be bare/minimal to begin the term. Develop slowly with children’s awareness, no surprises in environment. Display to be personalised and based on progress. Individual boards with children’s photograph to be introduced. Individual chairs/spaces to be made clear once children’s preferences are evident. Resources to be stored away/out of reach and brought out/set up daily. <ul style="list-style-type: none"> <li>• Bear in mind space when setting up areas for wheelchair access – width etc.</li> </ul> Ensure accessibility for all.
<b>Target vocabulary:</b>	<b>Area of Provision</b>	<b>Enhancements to continuous provision</b> (Books to support learning in all areas.)	<b>Key learning for adults to encourage during interactions.</b>
<b>Curriculum statements Autumn:</b> Learn new vocabulary and use throughout the day.  Focus on Tier Two words in texts that children should be explicitly taught in Literacy input.  <b>The Something:</b>  <b>Star in the Jar:</b>  <b>Theme based vocabulary:</b>			Linked Provision to Curriculum Statements
	Water Indoors	Basic Resource Set Clear Labels Clear Shadows Sensory enhancements.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing.
	Sand Indoors	Basic Resource Set Clear Labels Clear Shadows Summer holiday enhancements.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing.
	Construction Indoors	Basic Resource Set Clear Labels Clear Shadows Family/home enhancements.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skill.
	Writing Indoors	Basic Resource Set Clear Labels Clear Shadows Name Writing Prompts Set 1 formation sheets.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently Develop the foundations of a handwriting style, showing dominant hand preference and appropriate grip.
	Snack Indoors	Basic Resource Set Clear Labels Clear Shadows Numbers/Lanyards (System)	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Talk about a healthy lifestyle, eating and exercise. Talk about members of the family and community.
	Maths Indoors	Basic Resource Set Clear Labels Clear Shadows Matching Games	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing.

		Numberblocks Enhancements	Count objects correctly 0-10. Subitise using numbers 0-5. Explore 2D, 3D shapes describing some key features, Explore simple patterns. Explore the vocabulary of length, weight and capacity.
	Workshop Indoors	Basic Resource Set Clear Labels Clear Shadows Vehicle text based enhancements.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Create collaboratively, sharing ideas, resources and skills.
	Reading Indoors	Basic Resource Set Clear Labels Clear Shadows Underwater Stories	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Engage in story times Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books (containing photographs and pictures that will extend their knowledge of the world and illustrate a current topic) Begin to explore books reading short words and phrases.
	Paint Indoors	Basic Resource Set Clear Labels Clear Shadows Vehicle text-based enhancements.	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Explore colours. Express ideas and feelings related to creativity.
	Outdoor Provision:	Bikes Mud Kitchen Water Tray Sandpit Climbing Frame Sports equipment Tyres Large Construction	Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Build constructive and respectful relationships. Show resilience in turn taking and sharing. Talk about a healthy lifestyle, eating and exercise. Revise and refine the fundamental movement skills they have already acquired: Rolling   Crawling   Walking   Jumping   Running   Hopping   Skipping   Climbing. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines. Begin to explore large and small apparatus indoors and outdoors with increasing safety. Develop storylines in their pretend play. Explore light and dark spaces.

Interesting outcomes / things to continue – (Handwritten by ALL staff – note Key Children/Groups here.)