



Springwood Heath Reception



Reception Timetable 2024

START: Doors open 8:50am	YR	*Basic Skills/Self Registration 8:50-09:00	Session 1 9.00 – 9.45	Session 2 9.45 -10.50		Tidy Up Time – Communication & Language Focus 10:50-11:00	Period 3 11:00-12:00		Lunch - 12:00-13:00 Tidy Up Time – Physical Development/Teamwork	Period 4 1:10– 1:45		Period 5 1:45 – 2:45	Tidy Up Time – Communication & Language Focus 2:45-2:5	Period 6 2:55-3:20
			Phonics RWI	9:45-10:00	10:00 – 10.50		11:00 – 11:45	11:45-12:00		1:00-1:10	1:10-1:45	Continuous Provision		Story Whole Class Recall
Monday	R		Phonics RWI	*Targeted Interventions HLTA	Continuous Provision *Adult Led Group Work		Ready Steady Write	*Physical Development		Peer Massage	Mastering Number Maths HLTA 1:45	Continuous Provision *Targeted Interventions		Story Whole Class Recall
Tuesday	R		Phonics RWI	*Targeted Interventions HLTA	Continuous Provision Adult Led Group Work		Mastering Number Maths	EAD: Music		PSED Self Regulation	Mastering Number Maths HLTA 1:45	Continuous Provision Interventions		Story Whole Class Recall
Wednesday	R		Phonics RWI	*Targeted Interventions HLTA	Continuous Provision Adult Led Group Work		Ready Steady Write	Physical Development			Ready Steady Write	Continuous Provision Interventions		Story Whole Class Recall
Thursday	R		Phonics RWI	*Targeted Interventions HLTA	Continuous Provision Adult Led Group Work		*Key Themes	EAD: Music			Mastering Number Maths HLTA 1:00	Continuous Provision Interventions		Story Whole Class Recall
Friday	R		Phonics RWI	*Targeted Interventions HLTA	Continuous Provision Adult Led Group Work		Ready Steady Write	Physical Development		Peer Massage	Key Themes	Continuous Provision Interventions		Celebration Session: Star of The Week. PSED Focus.

Reception: Autumn Term

Timetable to be built up to – timing to increase to reach this by Christmas.

*Basic Skills/Self Registration: Number formation/Basic Counting Skills & Songs

*Adult Led Group Work: Small group focus work based on Literacy/Maths – work to be placed in books/on Tapestry.

*Physical Development Session: based on movement of shoulders, elbows, wrists and hands moving to create letter like shapes.

*Targeted Interventions: Fast Track Phonics, Wellcomm, Developing Independence, Turn Taking.

*Key Themes: Based around links to CUSP and Specific Areas of Learning. Current PSED themes/issues or class/child interests. High quality literature should be used to support planning.

* Whole Class Recall: time to recap – re-read – repeat key learning from the week for recall.