Springwood Heath Spanish Progression Map

|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 (+ Prep for assessments) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Basic Greetings | Basic Greetings <br> Numbers 0-20 | Greetings \& questions <br> Numbers 0-30 | Greetings \& questions <br> Numbers 0 - <br> 30 and <br> Multiples of <br> 10 to 60 | Name, age, feelings, where you live Body parts Colours <br> Numbers 1-10 (in and out of sequence, add) | Descriptions of hair and eyes Big green monster story <br> Brothers and <br> Sisters <br> 1-39 <br> (add/subtract, odds/evens, <br> double/halve) | More body parts <br> Illness <br> Family members <br> Giant Turnip <br> story <br> 1-60 (all <br> calculations) | Family + job <br> Feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 (×10100 RRP) |
| Autumn 2 | Numbers 0-10 <br> Christmas <br> Traditions, stories and characters | Animals <br> Christmas <br> Traditions, stories and characters | Colours <br> Christmas <br> Traditions, stories and characters | Storytelling, <br> Songs and games compare a typical British and Spanish Christmas Christmas Traditions, stories and characters | Objects in pencil case Classroom instructions (basic) <br> Colours - linked to Christmas Numbers 1-20 (in and out of sequence, number bonds to 20) | School subjects + simple opinions <br> Time - on hr $+\frac{1}{2}$ past <br> Alphabet linked to Christmas $1-20(R / W)$ | Clothes (uniform) <br> + adjectival <br> agreement <br> 'Get dressed <br> Robert' story <br> Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to <br> Clothing linked to Christmas $1-60$ <br> odds/evens, <br> counting in <br> $2 s / 5 s / 10 s$. | ```Time (all) + school routine Justifications for opinions (because) Christmas Recall 1-100 (R/W 1 -20+x10-100)``` |
| Spring 1 | Colours (6) | Listen and Respond to Classroom Instructions | Body Parts | Animals and <br> Habitats - <br> Polar Bear <br> Story | Days and months <br> Birthdays <br> 1-10 (R/W) <br> 1-31 [odd and even] | Weather <br> Linked with months <br> + seasons <br> X10-60 (RRP) | Modes of <br> Transport <br> How you travel to places and why $\times 10$ to 100 | Places in town and directions <br> Round numbers up to $\begin{aligned} & 1,000,000 \\ & 1-1,000(R / W) \end{aligned}$ |
| Spring 2 | Parts of the Body <br> Easter | Recognise 6 fruits and ask for fruit using | Storytelling, Songs and games | 2D shapes Easter Traditions, | Animals Descriptions Dear zoo story | Animals and habitats Gruffalo story | Rooms in house [6] + bedroom furniture | Haunted castle mystery Prepositions |

Oct 2020

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|  | Traditions, stories and characters | please <br> Easter <br> Traditions, stories and characters | Easter <br> Traditions, stories and characters | stories and characters | 1-39 [count in 2s] | $1-69$ <br> (Forwards/backwa rds, add/subtract) | Prepositions Fr: 60-79/ Sp: 1100 $\mathrm{Fr}+\mathrm{Sp}$ : multiples of 10 to 100 (R/W) | ```Counting x2, x3, x5, x10 Fractions and decimals``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer 1 | Actions | Parts of the Body | Animals | Listen and Respond to Classroom Instructions | Sports [and opinions] 1-39 [random order/ backwards] | Sports Opinions and simple justifications Favourite sport [I do/ I play] 'Sophie the sporty one' story Recycle days and seasons 1-69 (odds/evens, double/halve) | Recap family members Hobbies [incl. musical instruments] 1-100 Sp/80100 Fr | Café (transition project) <br> Using euros/giving and understanding prices/calculating change |
| Summer 2 <br> Summer | Animals | Colours (11) | Listen and Respond to Classroom Instructions | Revise all KS1 \& fill any gaps | Fruits + opinions Handa's surprise story 1-39 [calculations, halving/ doubling] | Food and drink for a picnic Sandwich fillings/ice cream flavours Euros. 1-69 (all operations) | Countries, flags (+ colours) and nationalities Pierre's magic carpet story 1-100 in/out of sequence | Café (transition project) <br> Using euros/giving and understanding prices/calculating change |

Red - Maths Focus

Blue - Easter/Christmas Link

