



Springwood Heath Primary School. EYFS Progression Grid – 2022/23



FS2	Area of Learning						
	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
	Throughout the year- chn will develop and improve their attention and listening skills, core vocabulary and their receptive and expressive language.					Throughout the year chn will explore the natural world. Discuss/Talks about what they see, hear, feel and notice	
Aut 1	Further develop listening skills. Retell stories	Manages own needs -hygiene Which stories are special and why?	Confidently use a range of small and large equipment	Read individual letters by saying the sounds for them	Counting	Talk about family and community. Name and describe familiar people	Explores, uses and refines artistic effects.
Aut 2	Gain information from non-fiction texts	Builds respectful relationships Which people are special and why?	Develop co-ordination and balance	Builds sounds into words, so that they can read short words made up of known letter sounds correspondences. Read some common exception words matched to phonic program.	Linking numerals to values. Pattern	Drawing information from a map. Changes seasons Autumn	Listens to music and talks about music. Dance and performing arts.
Spr 1	Ask questions	Develop resilience and perseverance skills	Use a range of tools competently, safely and	Read some letter groups that each represent one sound and say	Subitising	Changing seasons- Winter celebrations and beliefs.	Develop stories in their play.



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		Which places are special and why?	confidently- scissors, pencils tools.	sounds for them. Re-read these books to build confidence in word reading, fluency, understanding and enjoyment.	Shape	Special places	
Spr 2	Develop story language and understanding of stories	Understand the importance of being healthy Which times are special and why?	Develop ball skills	Spell words by identifying the sounds and then writing the sound with letter/s	Compare number. More/ Less	Comment on images and compare characters and figures from the past. Changes seasons Spring.	Builds on prior learning to be creative Works collaboratively
Sum 1	Articulates ideas using well-formed sentences	Sees themselves as unique and valuable Where do I belong?	Handwriting 1 RWI	Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary, and some exception words.	Composition of number measure	Different environments	Sings in a group or on their own matching pitch and melody
Sum 2	Connect ideas using connectives. Use talk to organise/solve problems.	See things of other people point a view What is special about our world?	Handwriting 2	Write short sentences with words known sound – letter correspondences using capital	Number bonds	Similarities and difference- England and other countries.	Explores and engages in music making and <i>dance</i> .



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				letter/full stop. Read what they have written see if it makes sense.		Changes seasons - Summer	
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