

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1- Children participate in Daily Exercise as a timetabled part of the curriculum and have access to daily dance during mornings. Children also have more opportunities for playtime activities and competitions to try.</p> <p>Key Indicator 2- Children participated in a virtual run/walk to Tokyo to fundraise and celebrate the Tokyo Olympics. The school have also purchased new balls and outdoor equipment to improve and enhance PE lessons and clubs.</p> <p>Key indicator 3- Staff were given CPD by agencies online and have been trained in following the national swimming objectives ahead of the return of swimming next year.</p> <p>Key indicator 4- Children are provided with a range of extracurricular opportunities to boost mental health, fitness and wellbeing.</p> <p>Key indicator 5- Children participated in interschool competitions and virtual competitions with other schools.</p>	<ol style="list-style-type: none"> 1. General CPD for staff on providing quality PE lessons, swimming lessons and inclusive sport for all children. 2. Provide the children with opportunities to take part in new after school clubs and in-school workshops, particularly inclusive sporting opportunities such as boccia and multi sports. 3. Enter more competitions and provide the children with opportunities to compete in a range of unique and inclusive sports within school and out of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>73.6% (100% Non-SEND)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>73.6% (100% Non-SEND)</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>73.6% (100% Non-SEND)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,080		Date Updated: June 2021	
Key indicator 1: All children to engage in regular physical exercise of at least 30 minutes a day as suggested by Chief Medical Officer guidelines					Percentage of total allocation:
					38.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide inclusive sporting opportunities for all children during PE lessons, after school clubs and daily exercise. Improve the quality of playtime activities for all children to promote exercise. To give classes playtime exercise packs consisting of balls, skipping ropes, ping pong sets, etc... to improve exercise opportunities throughout the day. Children to participate in 'Daily Exercise' in class bubbles for ten minutes a day.	Restock new playtime packs of sports equipment to help promote different sports and exercise daily. Provide classes with dance videos on demand for daily dance in the morning. Upkeep of swimming pool. Hire a lifeguard to monitor swimming lessons.	£7008	Twitter Student feedback Lunch time timetable Swimming timetable Highly maintained swimming pool on site.	Continue to build on extra fitness opportunities for children including more lunchtime opportunities. To re-introduce swimming to classes next year once bubbles are gone. To re-introduce mixed class after school clubs next year to promote different, inclusive sports.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					40.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Children participated in new sports and have an insight in to wider sporting opportunities. Introduce 'Daily Exercise' as a regular, ten-minute afternoon slot and to be timetabled into the curriculum. Hire PE apprentices to help support classes and raise the profile of inclusive sport.</p>	<p>Athlete visits to school. Whole school 'Walk to Tokyo' with medal presentation and certificates. New equipment purchased for ball games and playtimes.</p>	<p>£7327</p>	<p>Daily Exercise timetable. Photographs and videos of children taking part in disability sports and activities. Twitter feed</p>	<p>Continue to have a range of visitors to schools and to participate in many more visits to sports games, etc... Plan visits to watch sports games outside of school. Re-introduce wheelchair sports training. Re-introduce sports day.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons and swimming. Children become fluent and confident to try a range of sports confidently taught by all teaching staff. Staff to follow a regimented curriculum that provides broad opportunities for the children to try new sports.	Teachers to observe specialist PE coaches and to attend CPD staff meetings held by specialist teachers and coaches. Children to be shown and trained on teaching the national swimming objectives in KS2.	£670	Photographs. Staff feedback. Children's feedback from lessons.	Staff to go on courses and attend more PE CPD. Agencies to come in to train staff. Children and staff to be involved in workshops that introduce new sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be introduced to a range of new sporting opportunities during school time, physical education lessons and as extracurricular activities. Children to participate in workshops delivered by outside agencies and sports coaches.	Children to participate in a range of inclusive afterschool sports clubs. Children to participate in daily exercise in class bubbles and to use playground sports packs to try new things such as skipping, ping pong and basketball.	£700	Pupil voice showed the positive impacts of these new activities Twitter feed Club timetables	The school will aim to increase the number of sports clubs available to the children as to improve their opportunities to develop confidence, fitness and wellbeing. School to subsidise Year 6 visit to visit Colamendy Activity Centre.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to grow in confidence and self-esteem. Children to participate in a range of in school and out of school sports competitions.</p>	<p>Membership to LSSP sports competitions subscription. Cover the costs of travel and staffing for competitions.</p>	<p>£2375</p>	<p>Photographs Sporting achievements Displays in school Pupil questionnaires</p>	<p>School to continue to use LSSP membership but to also look at more inclusive sporting competitions. School to host competitions.</p>
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