

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1- All children enjoyed a range of sports during play times with specialized coach.</p> <p>Key Indicator 2- Children visited Netball World Cup and enjoyed Olympic athlete visits</p> <p>Key indicator 3- Staff were given CPD by Liverpool in the Community</p> <p>Key indicator 4- Children are provided with a range of extracurricular opportunities to boost mental health, fitness and wellbeing.</p> <p>Key indicator 5- Children visited sports competitions against other schools and participated in school sports day.</p>	<ol style="list-style-type: none"> <li>1. General CPD for staff on inclusive sport</li> <li>2. Provide the children with opportunities to take in new after school clubs</li> <li>3. Provide the children with opportunities to take in new sports within the nation curriculum P.E. lesson</li> <li>4. Increase children's level of physical activity.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>80.6% (100% Non-SEND)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>80.6% (100% Non-SEND)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>80.6% (100% Non-SEND)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,105		Date Updated: July 2019	
Key indicator 1: All children to engage in regular physical exercise of at least 30 minutes a day as suggested by Chief Medical Officer guidelines					Percentage of total allocation: 49.71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide inclusive sporting opportunities during school time for all children. Improve the quality of lunchtime sports activities for 'less active' children and to improve awareness of a range of sports available. Children to participate in fortnightly swimming lessons in the school swimming pool	Train staff on inclusive sports such as wheelchair football and multi sports so that the children can participate in these at lunch times and break. Hire a specialised sports coach and train staff at lunchtimes to provide training in football, athletics and other game-based activities. Upkeep of swimming pool and full training of staff	£9000	Log books Student feedback and questionnaires Lunch time timetable Swimming timetable Highly maintained swimming pool on site.	Continue to build on extra fitness opportunities for children including more lunchtime opportunities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to participate in new sports and have an insight in to wider sporting opportunities.	Athlete visits to school Sports day Visit Netball World Cup game Bike ability New equipment purchased for ball games.	£2,000	Sports day timetable. Photographs and videos of children taking part in disability sports and activities. Sports day display board. Twitter feed	Continue to have a range of visitors to schools and to participate in many more visits to sports games, etc. in the new year, including the 2020 Special Olympics.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons and swimming. Children become fluent and confident to try a range of sports confidently taught by all teaching staff.	Teachers to observe specialist PE coaches and to attend CPD staff meetings held by specialist teachers and coaches.	£230	LSSP mentoring and planning with the class teacher. Photographs. Specialist coaches to support and develop staffs knowledge.	Staff to go on courses and attend more PE CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be introduced to a range of new sporting opportunities during school time, physical education lessons and as extracurricular activities	School to subsidise Year 6 visit to visit Colamendy Activity Centre. Children to participate in multi sports, netball, football and tennis clubs after school	£4,500	Pupil voice showed the positive impacts of these new activities Twitter feed Club timetables	The school will aim to increase the number of sports clubs available to the children as to improve their opportunities to develop confidence, fitness and wellbeing.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to grow in confidence and self-esteem. Children to participate in a range of in school and out of school sports competitions.	Membership to LSSP sports competitions subscription. Cover the costs of travel and staffing for competitions.	£2,375	Photographs Sporting achievements Displays in school Pupil questionnaires	School to continue to use LSSP membership but to also look at more inclusive sporting competitions.

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