**School SEND Data:**

In March 2018 of the children on the SEND Support List:

**Whole School** (268 children)**:**

|  |  |
| --- | --- |
| Cognition & Learning | 7.8% (21) |
| Communication & Interaction | 10.4% (28) |
| Social, Emotional & Mental Health | 0.7% (2) |
| Sensory and/or Physical Need | 19.4% (52) |

**Whole School:**

|  |  |
| --- | --- |
| Statements/EHCP | 8.2% (22) |
| Planning stages for an EHCP | 0.3% (1) |
| Application to Moderating Panel | (0) |

**Of the children on the SEND Support List**

**Whole School** (103 children)**:**

|  |  |
| --- | --- |
| Cognition & Learning | 20.3%(21) |
| Communication & Interaction | 27.1%(28) |
| Social, Emotional & Mental Health | 2% (2) |
| Sensory and/or Physical Need | 50.4% (52) |

**Whole School:**

|  |  |
| --- | --- |
| Statements/EHCP | 21.3% (22) |
| Pupil Premium | 51.4% (53) |