

During the second half of the Spring term our theme is 'Our Changing World'.

Try to read every day, even for five minutes. Share a book with family, this could be you reading to adults, adults reading to you or a mixture of the two. Write a short review or draw a picture of a book you have recently read and enjoyed.

Our theme is a geography unit looking at the changing coastline of the UK. Research how the shape of our coastline has changed over millions of years. What is weathering and erosion? How does erosion change rocks? How are beaches formed? Can you find out the name of coastal features (such as headland/bay)? Can you find out about famous UK beaches? What are they like? How have they changed over time?

Remember to tweet us
@springwoodyears

This term we will be looking at solving problems in Maths using all of the calculations we know. We will be working on geometry including shape and position. Keep practising times tables and their related division facts. Please work on the specific homework given by the teacher.

In English we are looking at word classes: nouns, adverbs, adjectives, verbs, determiners, prepositions, conjunction and pronouns. Can you find out what each of these word classes are? Can you find them in sentences you come across, e.g. in newspapers, books and on websites?

To link our PSHE and Music topic we will be looking at 'happy' music. Which songs and music makes you happy? Which songs include lyrics about being happy? Can you compose or write lyrics for your own happiness song?

In PE our topic is net and wall games. We will be taking part in racket sports, volleyball, hockey and football. We will be exploring strategies, team work, hand-eye co-ordination and adapting and creating rules. Can you create rules for your own ball/racket game?

In RE we will be exploring the Christian festival of Easter and learning about the Gods different religions worship. Can you find out and compare different Gods?

This half term's Science topic is 'Electricity'. We will be exploring the importance of major discoveries in electricity. Children will be learning about and drawing scientific circuit symbols. Can you find out how to represent a bulb, battery and motor scientifically? Can you find out about materials that conduct electricity?



