

LIBRARY

Aims

- To promote reading for pleasure
- To provide a wide range of books as a source of reference and support for all areas of the curriculum
- To encourage the love of reading and to promote the importance and enjoyment of using non-fiction materials, including the use of the Internet and i-Pads for research.
- To ensure a balance of books which supports the Equal Opportunities Policy, and gives access to reference materials for pupils of all levels of ability.
- To encourage responsibility for caring for books as a shared resource, and as an introduction to a public library system.
- To provide a calm, quiet and inviting environment for children to study, research, browse and reflect and /or a lively area for shared reading and book talk.
- To review and update books periodically for geographical and political accuracy
- To ensure all child have access to a wide range of high quality and newly released books by a wide range of authors

Library use

Staff may use the library area for individual, group or whole class sessions. Children need to be taught how to use a library and to care for the books there.

As the library is in a shared area of the building, Individual children can visit the library independently.

- whole class activities on library skills
- small group work
- individual children given specific tasks
- CRASH groups
- Parent/carer shared reading sessions with children
- After school reading clubs
- After school library club

Time could also be used for non-topic based activities for individual or small groups, for following up personal interests, for understanding the library system through discovery and for browsing.

Success Criteria

Children should

- develop a love of reading for pleasure
- become enthusiastic readers of non-fiction and fiction books and to develop their own taste in genre and author style
- have access to a wide range of books of general interest, outside topic areas
- have greater awareness of equal opportunity issues.
- to develop empathy through their reading
- to develop their vocabulary through reading
- develop positive attitudes to learning
- understand systems in the library, including finding and borrowing
- develop understanding of reference skills, using encyclopedia and catalogues
- be motivated to join and use a public library and to take part in any extra curricular reading activities offered in school.

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