

Homework



Year 5

During the first half of our Summer term we are learning about Riotous Royalty in theme. We will be looking all the way back to William the Conqueror and all that have reigned since. Can you design a project or a timeline to show this?

Write a letter—pretend that you are writing to a previous king or queen. Tell them about your life, how does it differ to their life?

Make a time capsule to bury in the garden so in hundreds of years it can be found and people will know about our lives. Don't forget to take pictures!



We will be looking at 3-D modelling in computing. Can you design a 3-D model on your computer?

In RE we are learning about rights and responsibilities. Do everyone have the same rights as each other? Are these rights the same in each country? Think about your own responsibilities. Think about a child in a third world country. Do they have the same daily responsibilities as you do? Can you write a day in the life of one of these children and compare it with your own?

In science we are looking at living things and their habitats. Can you do a project on a specific animal or plant and tell us all about their living environments, what they eat and how they fill their days? Are plants that grow under the water the same as plants on land?

Our PSHCE topic this half term looks at New Beginnings. Think about Spring and new beginnings or think about fresh starts for yourself. When have you ever needed a fresh start?

Be creative and do anything that furthers your knowledge on any of the subjects above.



In Theme we have been learning about William the Conqueror and how he and his army of crusaders fought in Hastings so that he could take the throne from his late cousin Edward the Confessor. Can you remember the name of the tapestry that is still around today? Can you draw some of the tapestry? Even better can you make a piece of it?

Keep practising the times tables you are unsure of. Remember to practise them in order and also out of order as well as the division facts that go with them. Try to learn any little tricks to help you (like the 9s on fingers – ask in school for a demonstration!) Now that you are in Year 5, your times tables are so important

Write a narrative poem about something you love! Try and add some funny parts and onomatopoeia for effect.

