**School SEND Data:**

In December 2017 of the children on the SEND Support List:

**Whole School** (268 children)**:**

|  |  |
| --- | --- |
| Cognition & Learning | 7% (20) |
| Communication & Interaction | 10% (27) |
| Social, Emotional & Mental Health | 0.7% (2) |
| Sensory and/or Physical Need | 19% (51) |

**Whole School:**

|  |  |
| --- | --- |
| Statements/EHCP | 7% (18) |
| Planning stages for an EHCP | 0.7%(2) |
| Application to Moderating Panel | 0.7%(2) |

**Of the children on the SEND Support List**

**Whole School** (100 children)**:**

|  |  |
| --- | --- |
| Cognition & Learning | 20%(20) |
| Communication & Interaction | 27%(27) |
| Social, Emotional & Mental Health | 2% (2) |
| Sensory and/or Physical Need | 51% (51) |

**Whole School:**

|  |  |
| --- | --- |
| Statements/EHCP | 18% (18) |
| Pupil Premium | 51% (51) |