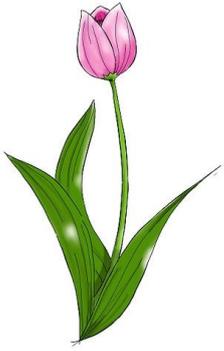


# Homework

## Year 5

During first half of the Spring term we will be learning all about The Mayan Civilisation in history. In Science we are researching forces. The ideas below are just suggestions. Feel free to be creative and add some of your own.



Read a non-fiction book. There are plenty in the school library! This could be you reading to adults, adults reading to you or a mixture of the two. Can you write a fact file based on the knowledge you have gained? This will be displayed in our class library.

Think about your own goals that you have set yourself. Are some more difficult to achieve than others? Why do we set ourselves goals? What are your goals for this year? Have you achieved any yet?

Research Mayan Civilisations. Think about what you have learned in class. Can you make a Mayan mask or a replica of Chichen Itza? Can you draw a map of Central America and pinpoint where the Mayans settled?

Find out some religious traditions that are different to your own. Do you know of other places of worship? What about the symbols that other religions may use?

Can you do some still life drawings of flowers or plants? Maybe you will use a bunch of flowers in a vase or a plant in the garden? Can you paint the same flower after you've drawn it? What other art can you do with the same drawing? Pop-art? Printing?

***Be creative and do anything that furthers your knowledge on any of the subjects above.***

In Science we are learning about forces. What do you already know about forces? Find out why you slip and slide more on smooth surfaces than rougher surfaces. Put your socks on and see which surface is best! Do be careful not to fall over though! Do you know why we salt/grit roads in icy weather? Do you get dizzy on a roundabout—why? Why does a balloon make a funny noise when you let it go?

Keep practising the times tables you are unsure of. Remember to practise them in order and also out of order as well as the division facts that go with them. Try to learn any little tricks to help you (like the 9s on fingers – ask in school for a demonstration!) Now that you are in Year 5, your times tables are extra specially important! YOU NEED TO KNOW THEM ALL!!



Write me a story that is set in another country. Maybe about a child with a different culture than your own? Draw a picture and write a poem to go with this story.